

**John B. Lacson Foundation Maritime University – Molo, Inc**  
**College of Business**  
**Iloilo City**

WORK PERFORMANCE AMONG STUDENT AIDES: ITS RELATIONSHIP TO  
ACADEMIC PERFORMANCE

A Research Paper Presented to the  
Faculty Members of the College of Business  
John B. Lacson Foundation Maritime University-Molo, Inc.  
Iloilo City

In Partial Fulfillment  
of the Requirements in Research  
(Methods of Research)

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October, 2011

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Larida, Ellen Joy B., Belarmino, Kenneth T., Ganancial, Meriam G., Gambol, Leocel G., Estoesta, Rosemarie B., Eulatic, Hazel C., Sanchez, Joseph Brian S., Pacino, Rocky. *“Work Performance among Student Aides: Its Relationship to Academic Performance.”* Undergraduate Thesis, John B. Lacson Foundation Maritime University – Molo, Inc., Iloilo City, October 2011.

*Abstract*

This study aimed at determining the work performance among student aides and its relationship to academic performance at JBLFMU-Molo, Inc. during the second semester of school year 2010-2011. The participants were the 67 student aides who gave their consent to be part of this study. Descriptive method was employed as research design of the study. Work evaluation of the student aides was based on the second semester evaluation of the department heads. Academic performance was based on the grade point average of the student aides' grades during the second semester, 2010-2011 and applied the grading system with corresponding description based on the JBLF Student Manual (Revised 2004). Student Aide Evaluation Form Rating Scale was utilized for work performance. The descriptive statistics used were mean and standard deviation, while t-Test and Pearson's  $r$  were utilized as inferential statistics set at .05 alpha level. Results revealed that, generally the work performance of student aides was found to be "very satisfactory". Likewise, their academic performance was found to be "very good". A significant difference was noted in the academic

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performance among student aides when classified according to their work performance and a positive significant relationship existed between work performance and academic performance among student aides.

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